

Indigenous Education

North Vancouver School District

October 5-16th

Beaded Map of Canada

Since March 2020, Indigenous artists have been beading images of their Province or State in a collaborative effort to create a sense of community and collaboration during the pandemic. The final maps were recently unveiled in both Canada and the U.S.A. The call for submissions came from Cee Jay Johnson, Dakota and Tlingit artist.



[image reference](#)

2021 NVSD Indigenous Education Grants

Applications for the 2021 Indigenous Education grant are now posted on the portal. Completed applications are to be emailed to Brad Baker (bbaker@sd44.ca). You can access the grant application and the guidelines [here](#).

Deadline for Applications is October 26, 2020.



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NVSD Indigenous Education Team Request Form

[Check out our request forms!](#)

[K-5](#)

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We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

Connecting the Core Competencies with First Peoples Principles of Learning.

Six Posters per school will be dropped off next week. If schools would like to purchase additional copies they must go through the printer. Email requests for purchasing additional copies should be sent to abed@sd44.ca.

CONNECTING THE CORE COMPETENCIES WITH FIRST PEOPLES PRINCIPLES OF LEARNING							
Core Competencies	C	T	PS				
Form							
Signature Competencies	COMMUNICATION Engage in a great conversation.	CREATIVE THINKING Imagine in a creative fashion.	CRITICAL THINKING Think in a critical fashion.	PERSONAL LEARNING & SOCIAL SKILLS Learn in a personal fashion.	PERSONAL LEARNING & SOCIAL SKILLS Learn in a personal fashion.	SOCIAL RESPONSIBILITY Act in a social and responsible manner.	
Signature Description	Communication - Engage in a great conversation. This involves listening, speaking, and sharing ideas with others. It is a key skill for success in any field.	Creative Thinking - Imagine in a creative fashion. This involves thinking outside the box and coming up with new ideas. It is a key skill for innovation and problem-solving.	Critical Thinking - Think in a critical fashion. This involves analyzing information, evaluating arguments, and making logical conclusions. It is a key skill for making informed decisions.	Personal Learning & Social Skills - Learn in a personal fashion. This involves setting goals, managing time, and working well with others. It is a key skill for personal and professional success.	Personal Learning & Social Skills - Learn in a personal fashion. This involves setting goals, managing time, and working well with others. It is a key skill for personal and professional success.	Personal Learning & Social Skills - Learn in a personal fashion. This involves setting goals, managing time, and working well with others. It is a key skill for personal and professional success.	Social Responsibility - Act in a social and responsible manner. This involves understanding the needs of others and taking actions to benefit the community. It is a key skill for being a good citizen.

Professional Development:

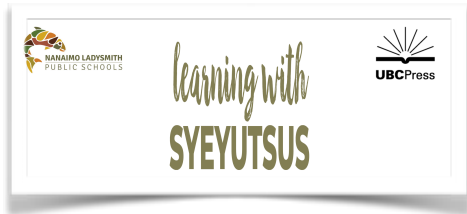
Stereotypes and Racism In An Educational Context: Indigenous Focus

A Virtual Presentation on continuing the discussion and understanding on racism and stereotypes in educational contexts with an Indigenous Focus.

When: Choose **one** of the two sessions:
 Session A: **Friday October 23, 2020 (10am-11a.m.)**
 Session B: **Tuesday, October 27th (3:30-4:30p.m.)**
 RSVP to smaki@sd44.ca to register.



Indigenous Speaker Series



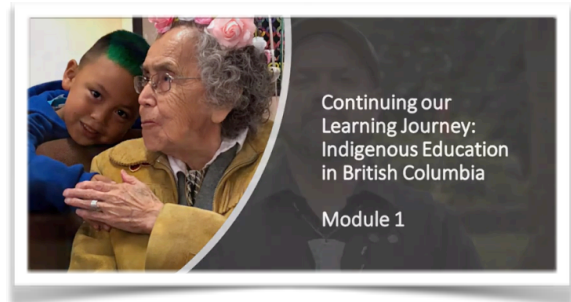
The Nanaimo School District is currently hosting *Learning with Syeyutsus*, Indigenous Speaker Series. Check out the many virtual events and webinars [here](#).

Indigenous

Education Resources:

Have you seen the Indigenous Education Resources on the BC's New Curriculum Page? Click [here](#) to learn more.

You can find the Indigenous Education Resource Inventory [here](#) and the Continuing Our Learning Journey: Indigenous Education Professional Development Resource. There are four modules.



[reference](#)

Downie Wenjack Legacy Schools Project



Welcome to Seymour Heights, Lynmour and Blueridge Elementary Schools who are joining other NVSD schools who are participating in the Downie Wenjack Legacy Schools Project.

Watch for upcoming news from the FOS. They are joining Cheakamus Centre, École Dorothy Lynas Elementary School, Windsor Secondary, Xwemélch'stn Norgate, Ns7e'yxnitm la Tel:'wet Westview, Carisbrooke, Ridgeway, Sherwood Park and Carson Graham who are already participating in the Downie Wenjack Legacy Project.



Secret Path Week

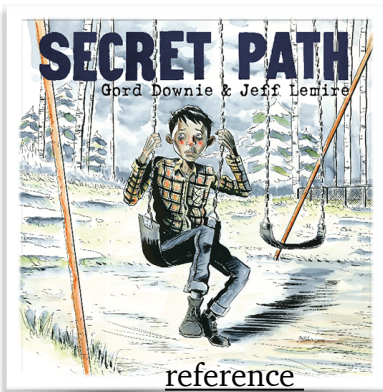
The 2020 Secret Path week takes place from October 17-22nd. The Secret Path Week recognizes the legacies of Chanie Wenjack and Gord Downie. You can find out more [here](#). The first Walk for Wenjack took place in 2016. This year the walk will be held on October 22nd, 2020. Find out more information about virtual events and resources [here](#).



[reference](#)



The Secret Path



[reference](#)

Learn more about *The Secret Path*, which began as ten poems, written by Gord Downie, about Chanie Wenjack and his experiences at the Cecilia Jeffrey Residential School. The poems were developed into songs and later illustrated by Jeff Lemire. Find out more about the The Secret Path and educational resources [here](#).

Are you interested in participating in a research project?

Opportunity to Participate in UBC Research

Outline of the Research Project

Purpose of Research:

The Role of Settler Educators with Indigenous Perspective and Indigenous Ways of Knowing and Their Practice in the North Vancouver School District.

Research Team:

This project is part of Brad Baker's Doctoral Research at the University of British Columbia. Co-investigators with Brad are: Dr. Michael Marker, Dr. Jo-Ann Archibald and Dr. Michelle Stack.

Confidential Survey:

The research team is seeking 15 to 25 participants to participate in a confidential survey. This survey will have no identifiers of who participated or who responded to questions.

If you are interested in participating in the confidential survey, please email abed@sd44.ca to request a copy of the survey.

